

CHRIST (DEEMED TO BE UNIVERSITY), DELHI NCR
DEPARTMENT OF PSYCHOLOGY

Standard Operating Procedure for Slow and Advanced Learners

The process of imparting knowledge, guiding students and helping them develop an inquiring mind is the most significant and important part of the teaching learning process. Each student that sits in a class is a unique individual with equally unique demands with respect to this teaching learning process.

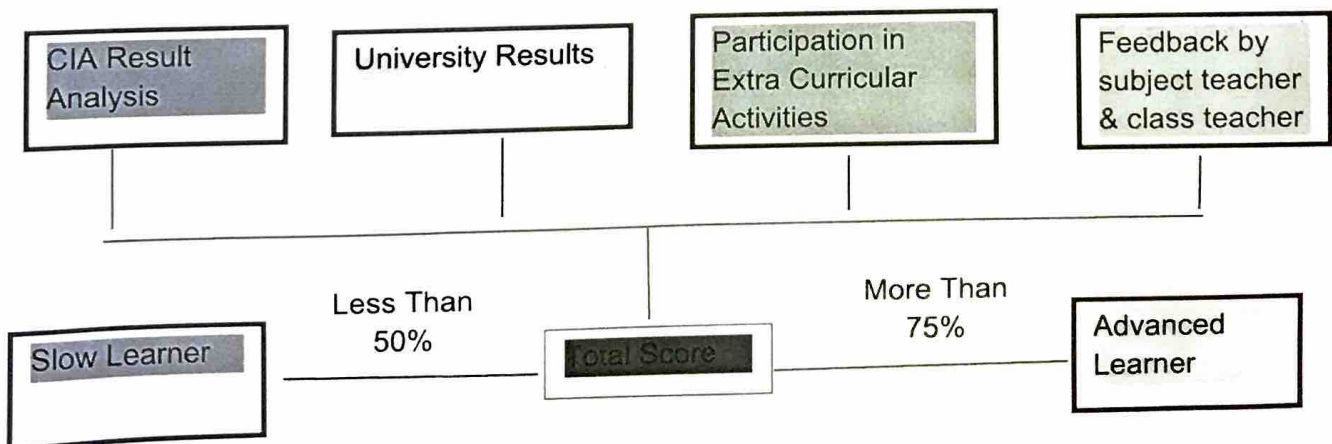
A good enough teacher is able to cater to the demands of most of the students; however, there are few students in every classroom that require something additional to experience the learning process in an effective way. These types of students can be categorized in two broad categories:

1. Slow learners
2. Advanced learners

Advanced learners are students who perform or show the potential to perform at an advanced academic level when compared with others of the same age experience for the environment.

Slow learners are students who have the ability to learn the necessary academic skills but at a rate and depth below the average same age peers in order to grasp new knowledge and concepts a slow learner needs more time more repetition and often more resources from the teachers to be successful

Identification of Advanced & Slow Learners



Signature and Seal of HOD

Process Manual for Slow and Advanced Learners

❖ Who is a slow learner?

Slow learners are students who have the ability to learn the necessary academic skills but a rate and depth below the average same age peers in order to grasp new knowledge and concepts a slow learner needs more time more repetition and often more resources from the teachers to be successful

Identification of slow learners:

1. Students who obtained less than 50% of the total score in Continuous Internal Assessment (CIA's) in two or more papers
2. Review of past academic performance
3. Subjective review of classroom behavior such as class participation from class teacher and the concerned subject professor as well as attendance

Activities for slow learners:

1. Pairing them with brighter students in group activities.
2. Arranging extra remedial classes and lectures.
3. Using the mentoring program to import effective strategies to improve learning.

Outcome: Records based on student progress and observation.

❖ Who is an Advanced learner?

Advanced learners are students who perform or show the potential to perform at an advanced academic level when compared with others of the same age experience for the environment.

Identification of Advanced learners:

1. Students who obtained more than 75% of the total score in continuous Internal Assessment (CIA's) in two or more core papers.

2. Obtaining information based on observation from class teachers and concerned subject professors about demonstrated Advanced Learner characteristics in and out of the classroom (e.g., motivation, leadership, creativity, and learning).

Activities for advanced learners:

1. Assigning them supportive study material and practice sets, making brief presentations from the supportive study material during assigned teaching hours of the respective professor.
2. Involvement in 'think pair share' activities.
3. Promoting them to take part in various conference at University, state, national level.
4. Using the mentoring program to guide them about ways to create even better academic outcomes with his and outside college and providing basic guidance regarding opportunities after completion of respective course.

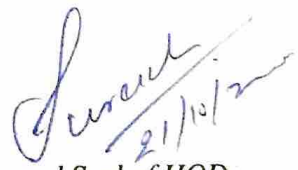
Expected Outcome:

Expected Outcome

Time
conduction of
activities for
slow learners

Extra
opportunities
for advanced
learners

Improved
University
Results


21/10/20
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